

FIG.1

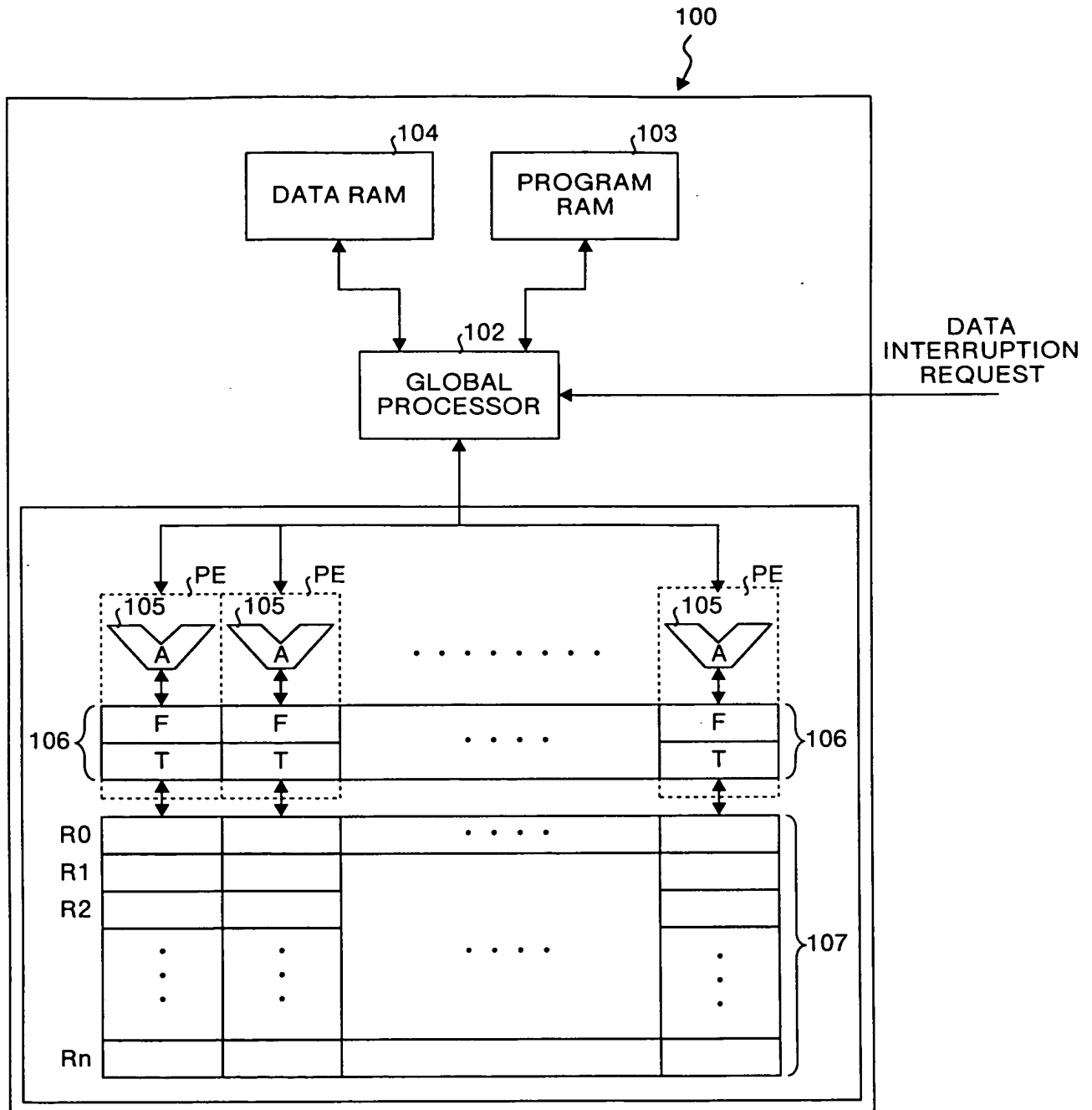
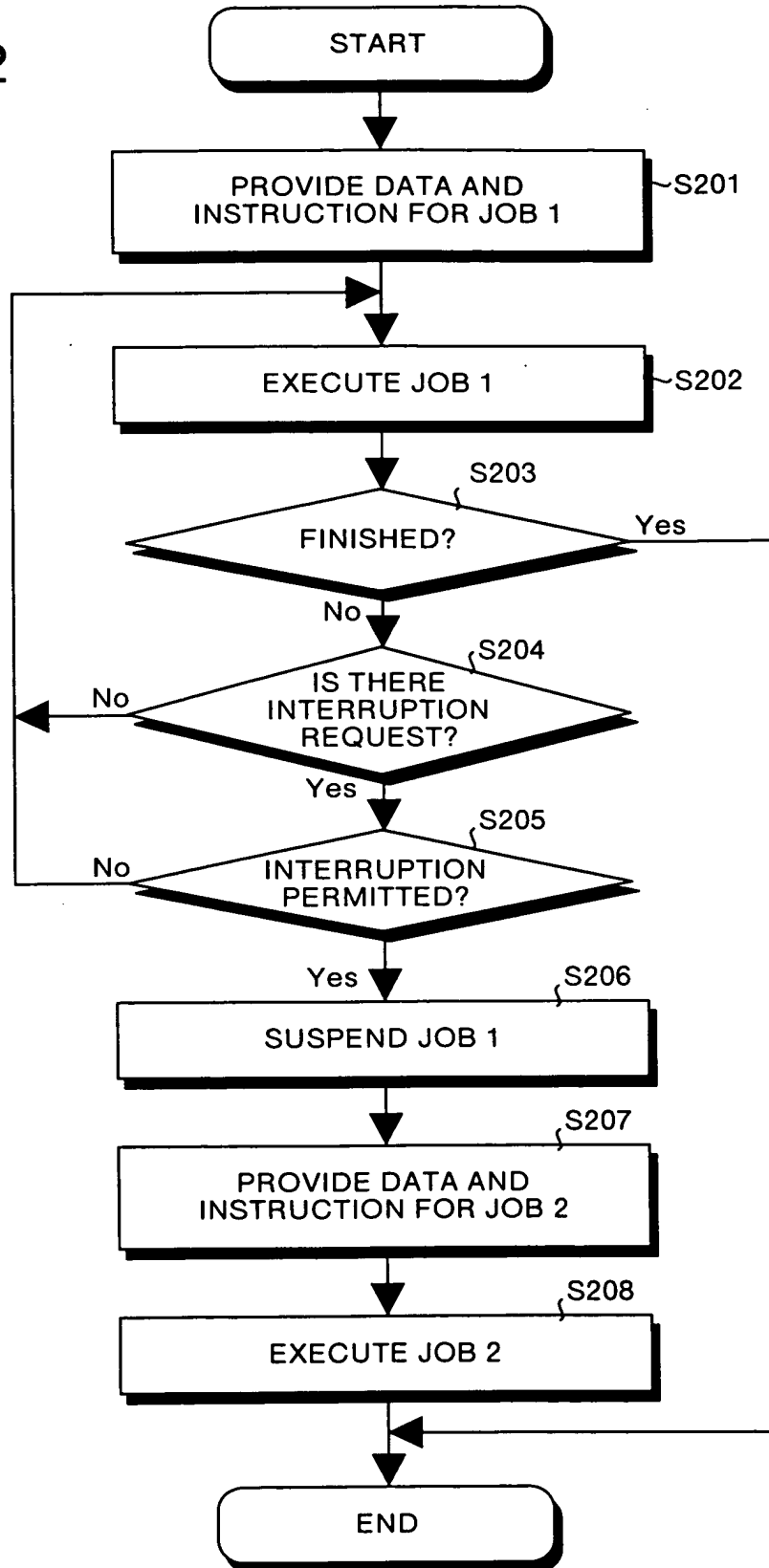


FIG.2



3/34

FIG.3

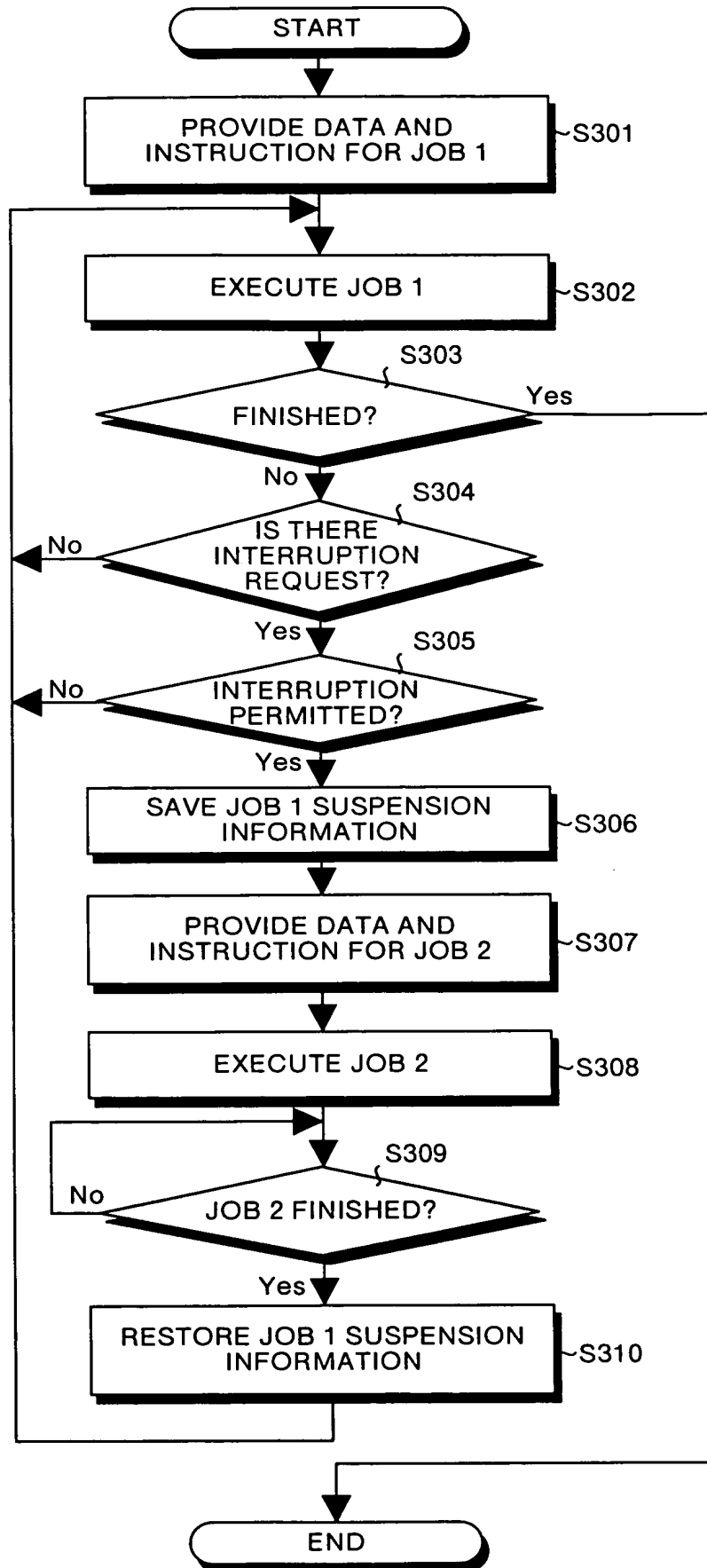


FIG. 3

FIG.4

FROM SIMD TYPE ARITHMETIC PROCESSING SECTION 101  
(CONTENTS OF ACCUMULATOR, REGISTER, DATA REGISTER)

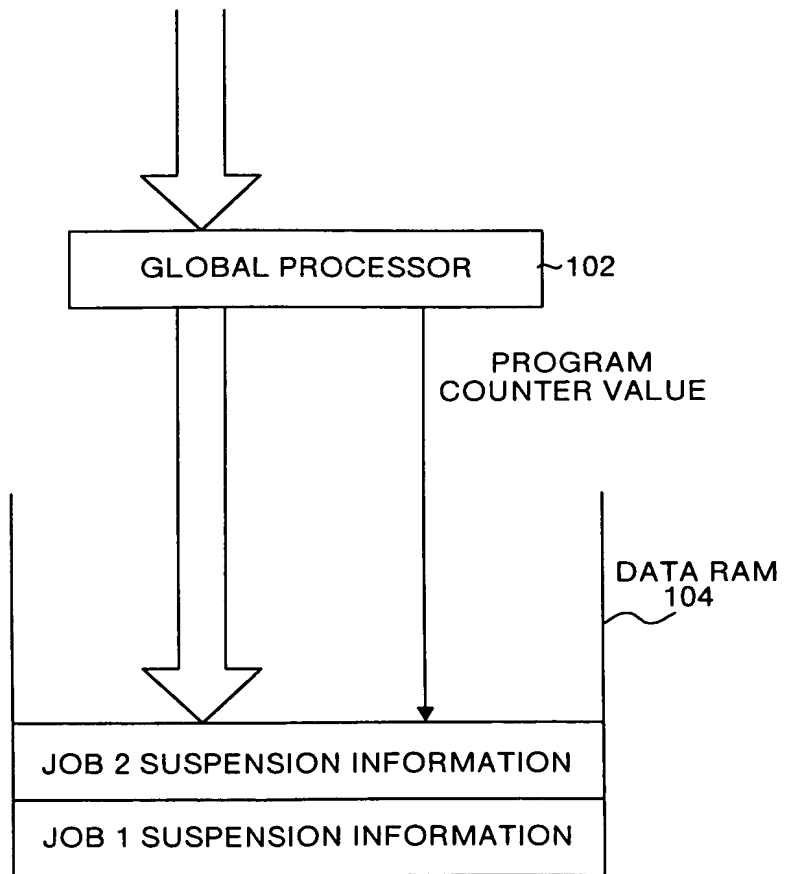


FIG.5

TO SIMD TYPE ARITHMETIC PROCESSING SECTION 101  
(CONTENTS OF ACCUMULATOR, REGISTER, DATA REGISTER)

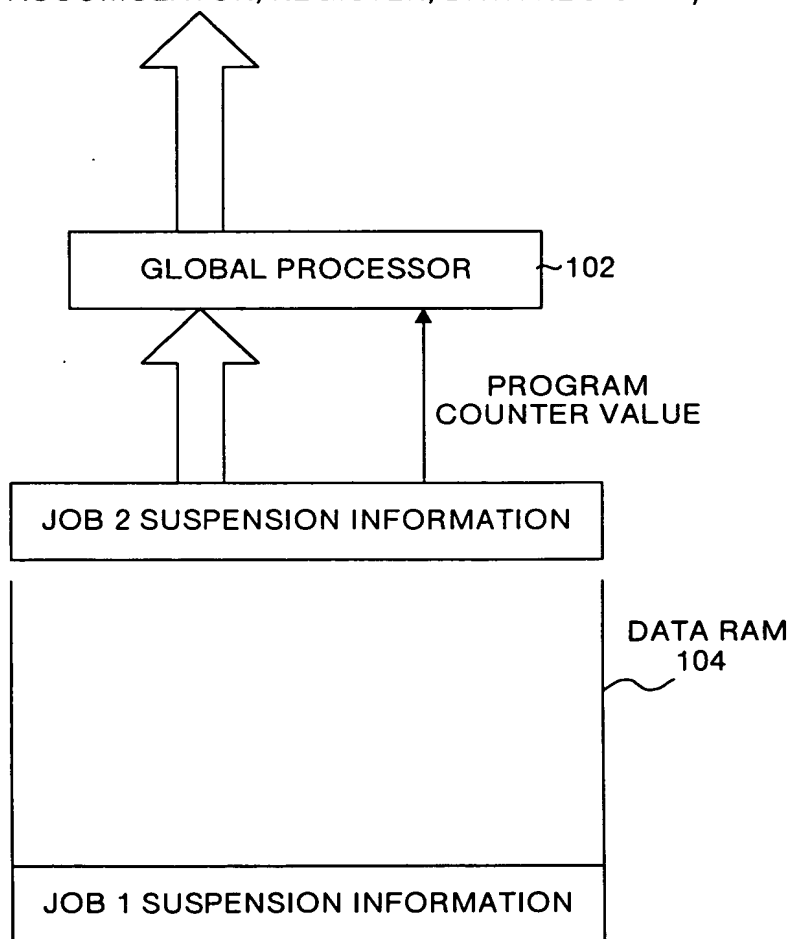


FIG.6

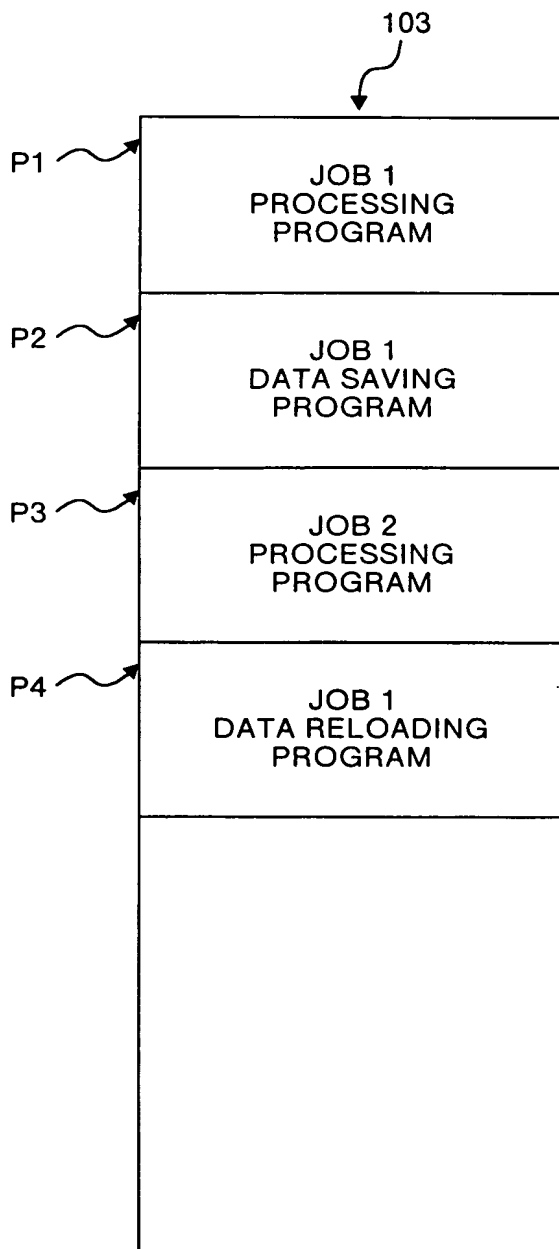


FIG. 6

FIG.7A

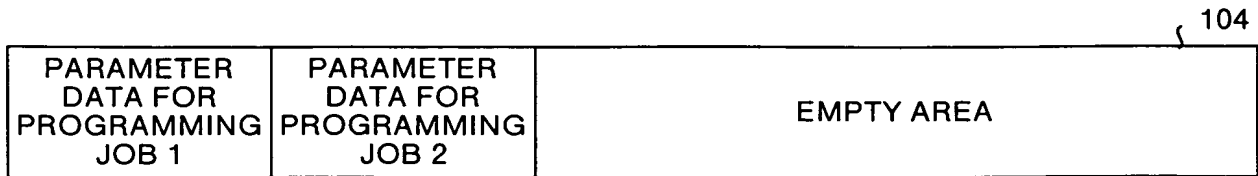


FIG.7B

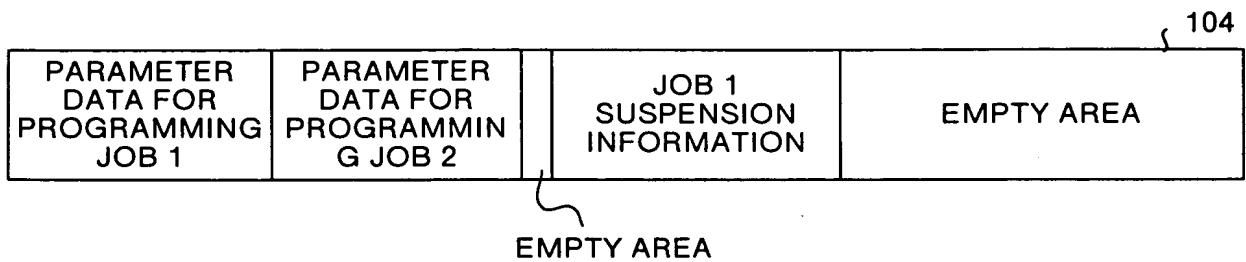


FIG. 7A

FIG.8

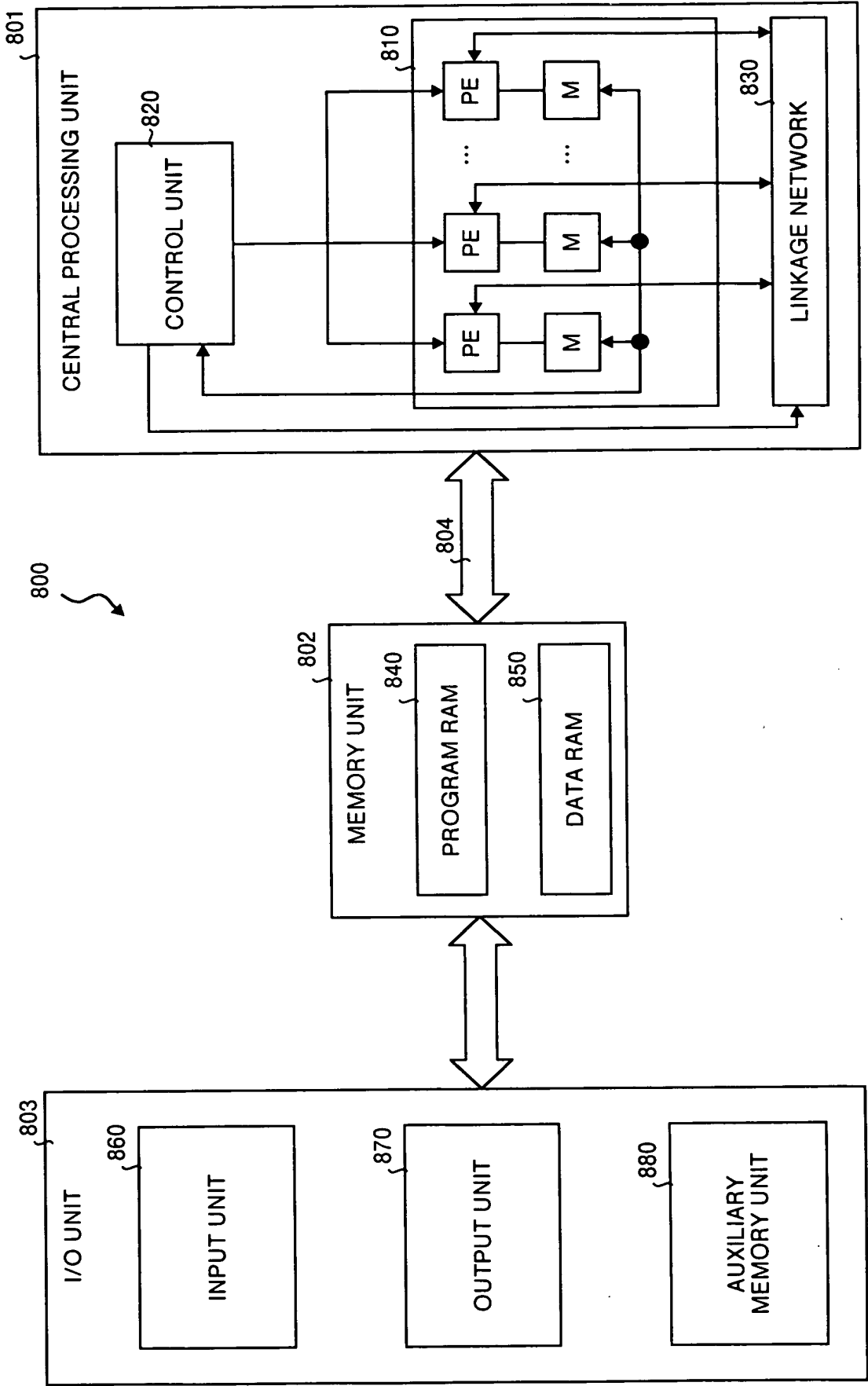




FIG.9

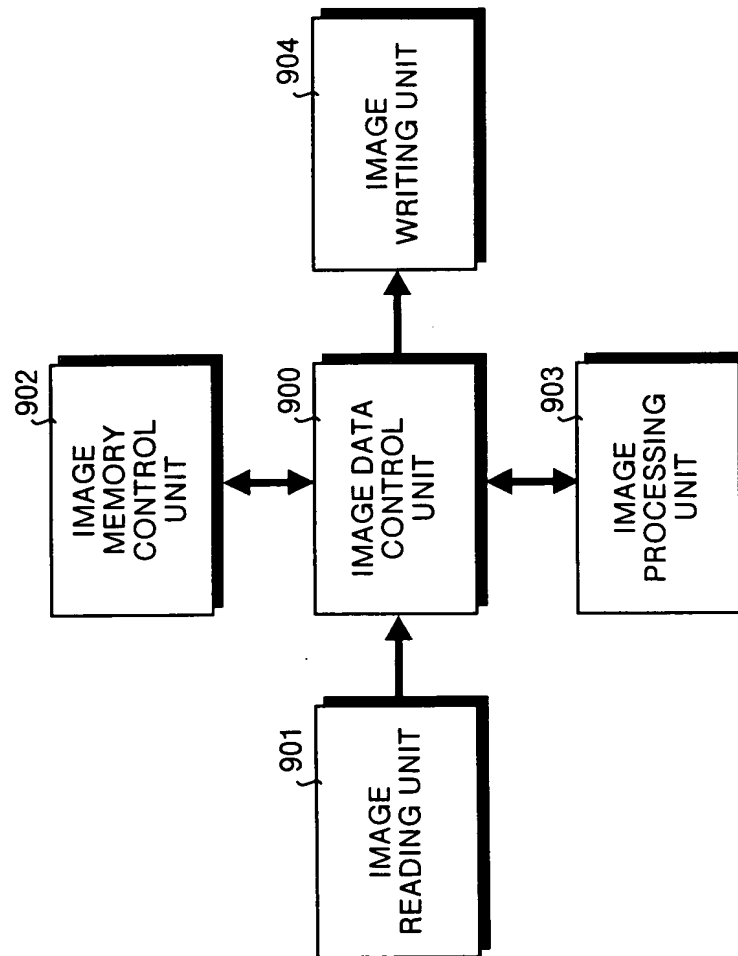
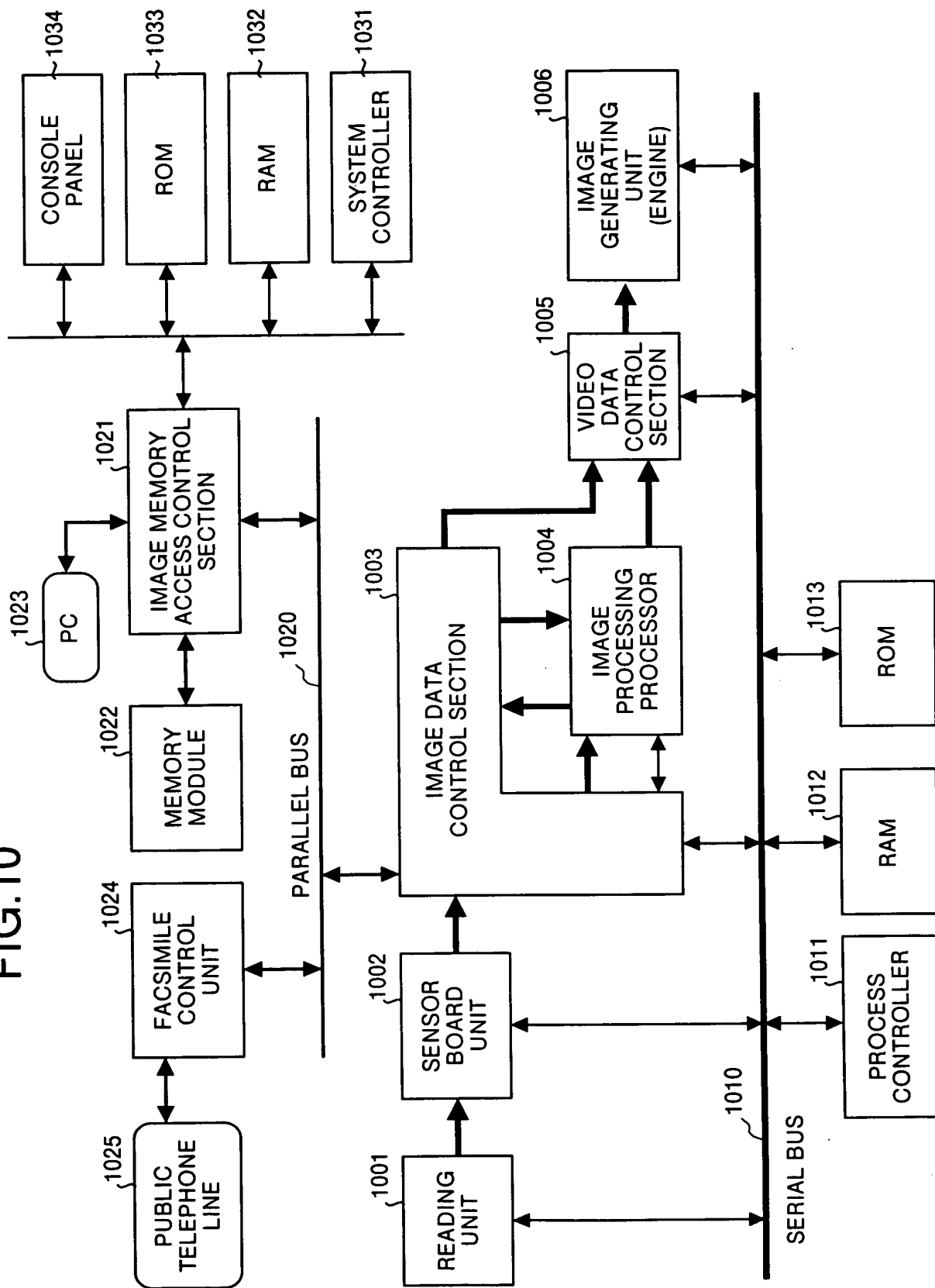


FIG.10



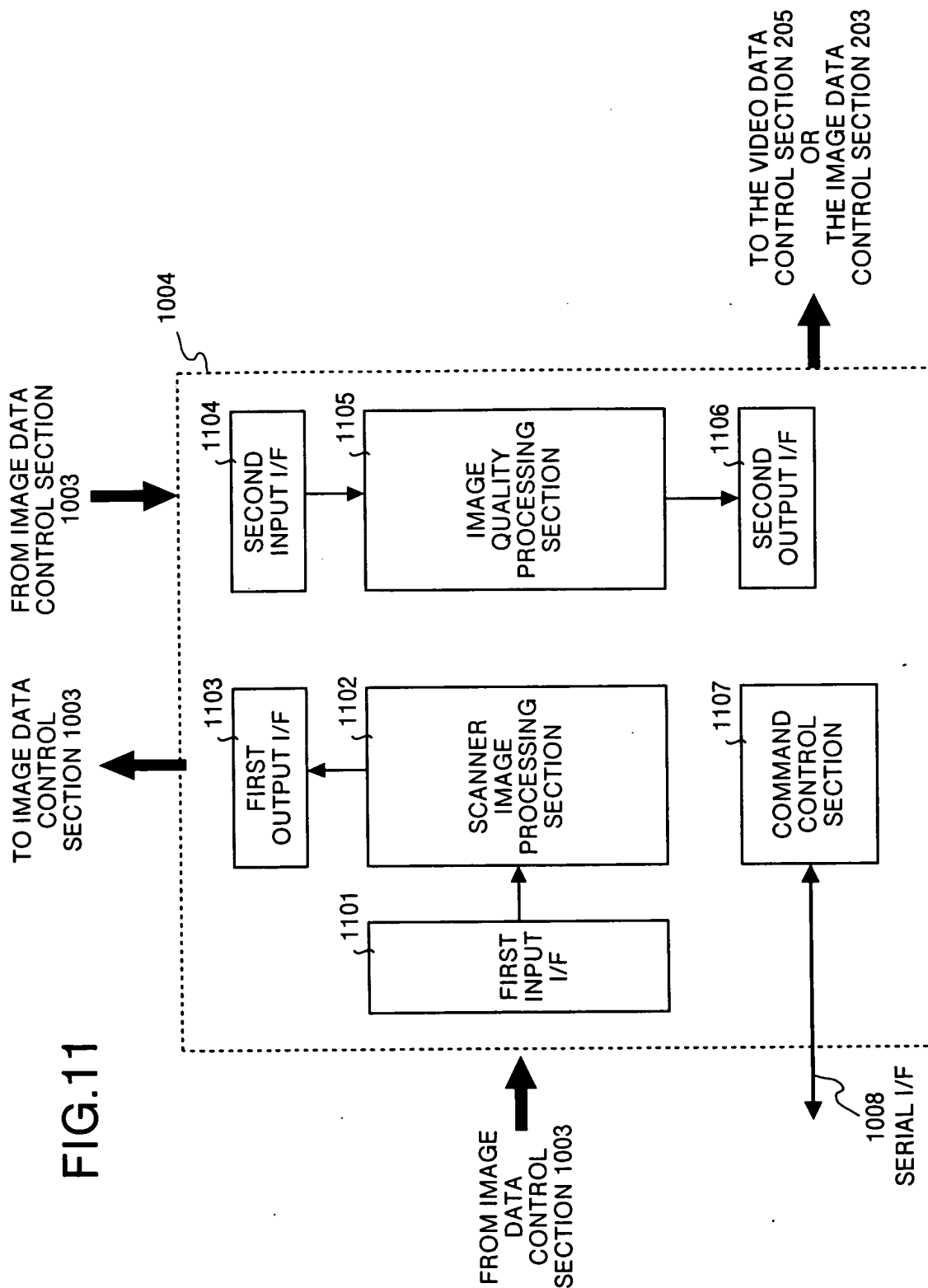


FIG.12

IMAGE DATA CONTROL SECTION 1003 OR VIDEO DATA CONTROL SECTION 1005

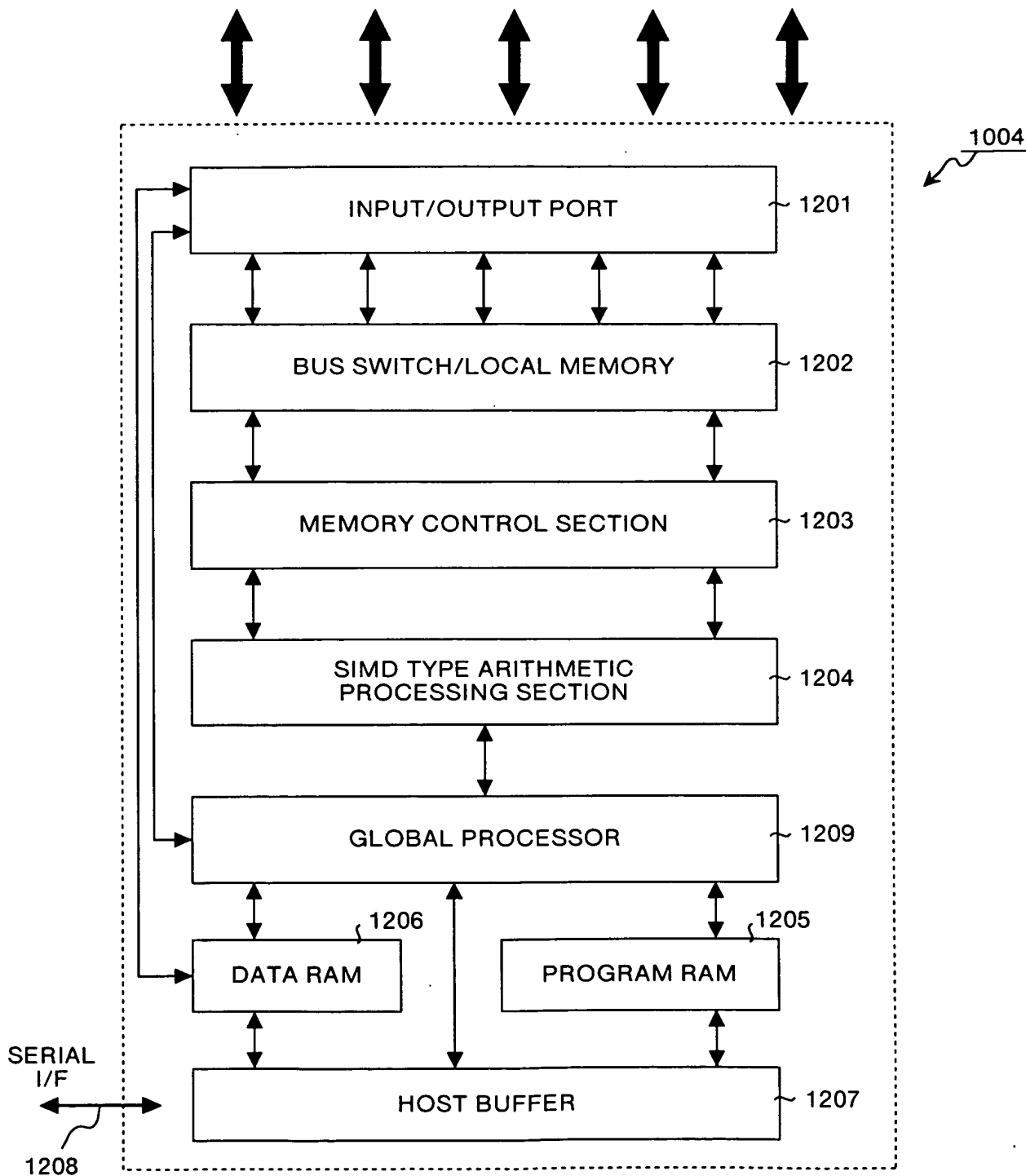


FIG.13

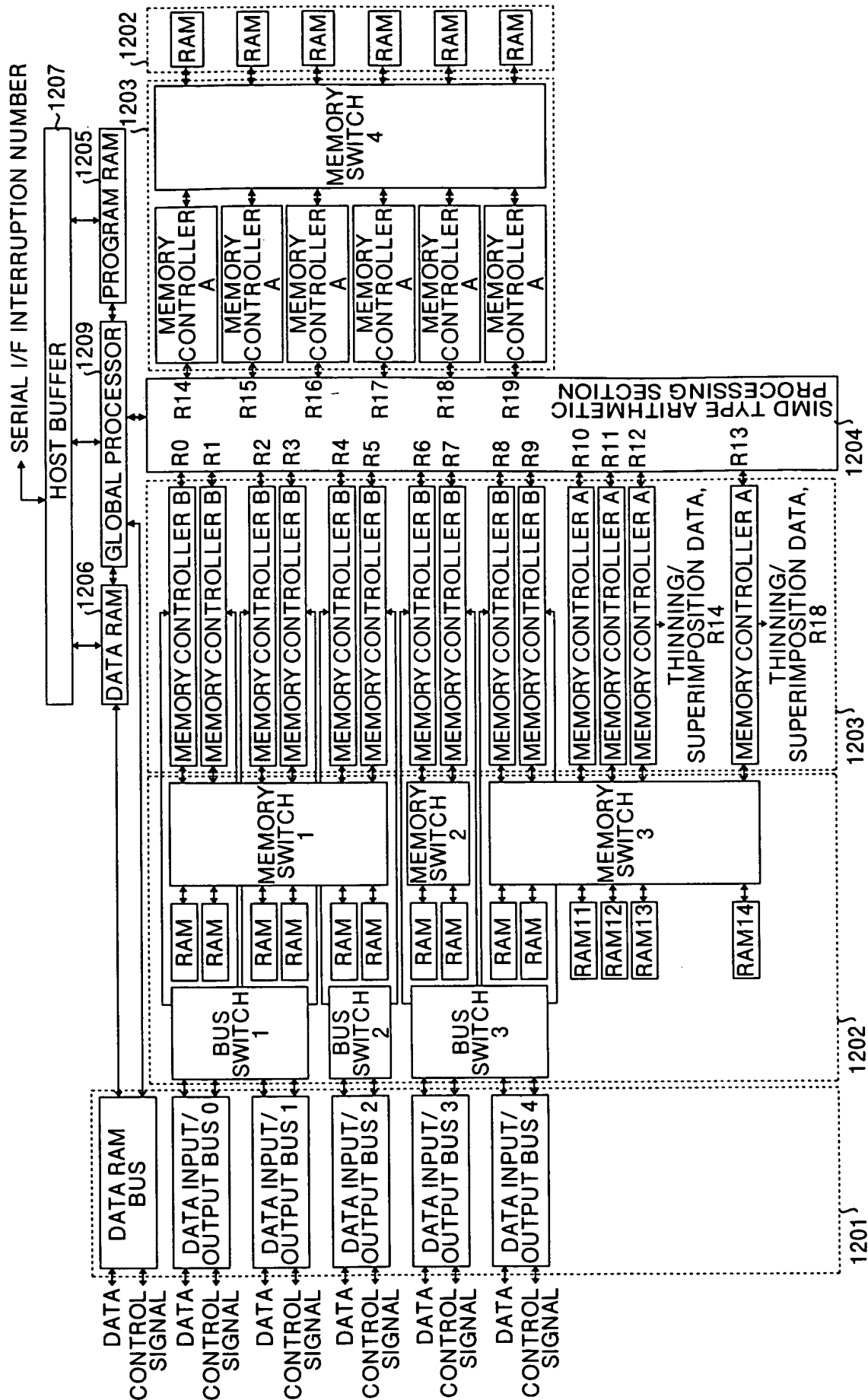


FIG.14

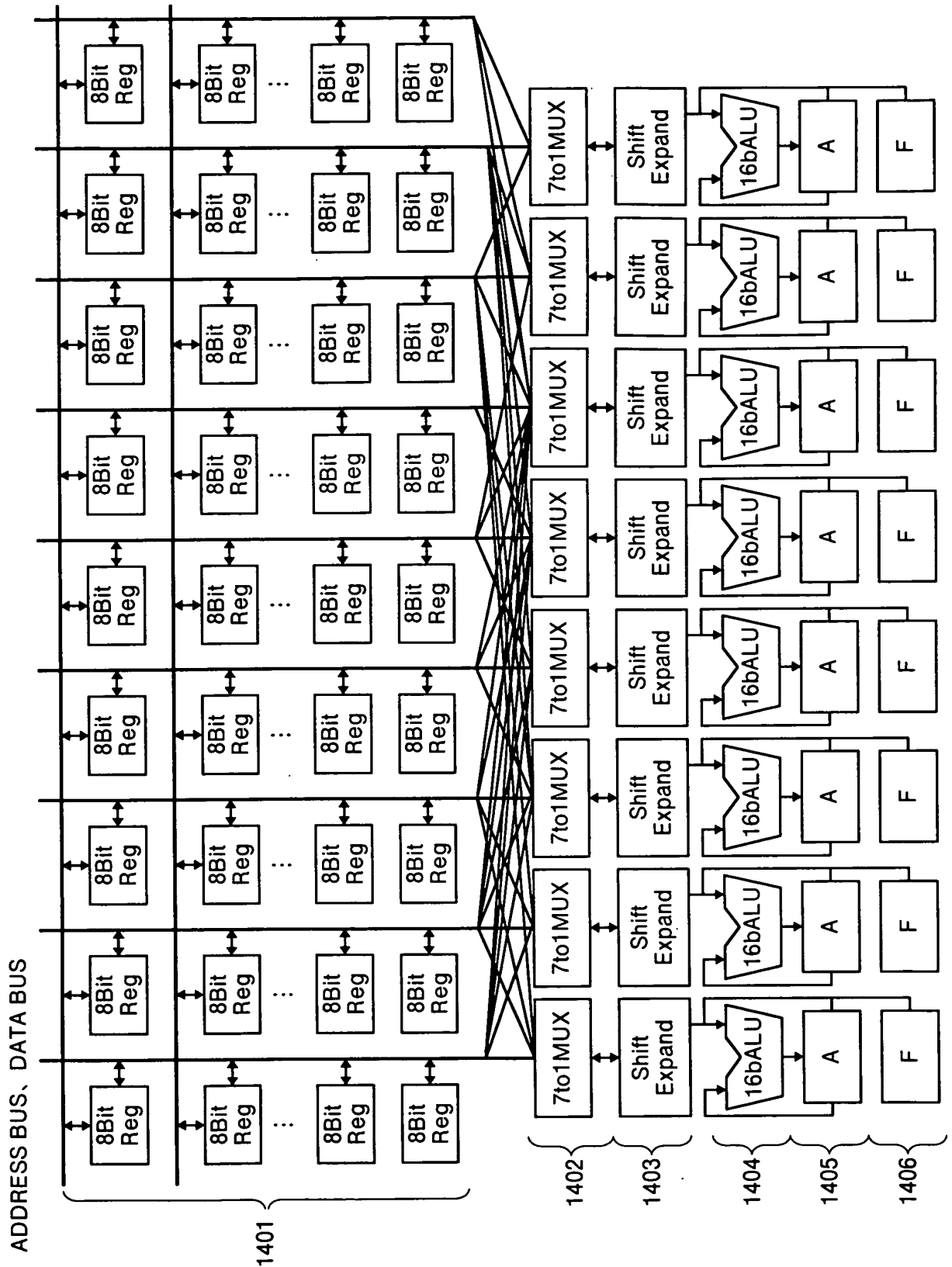
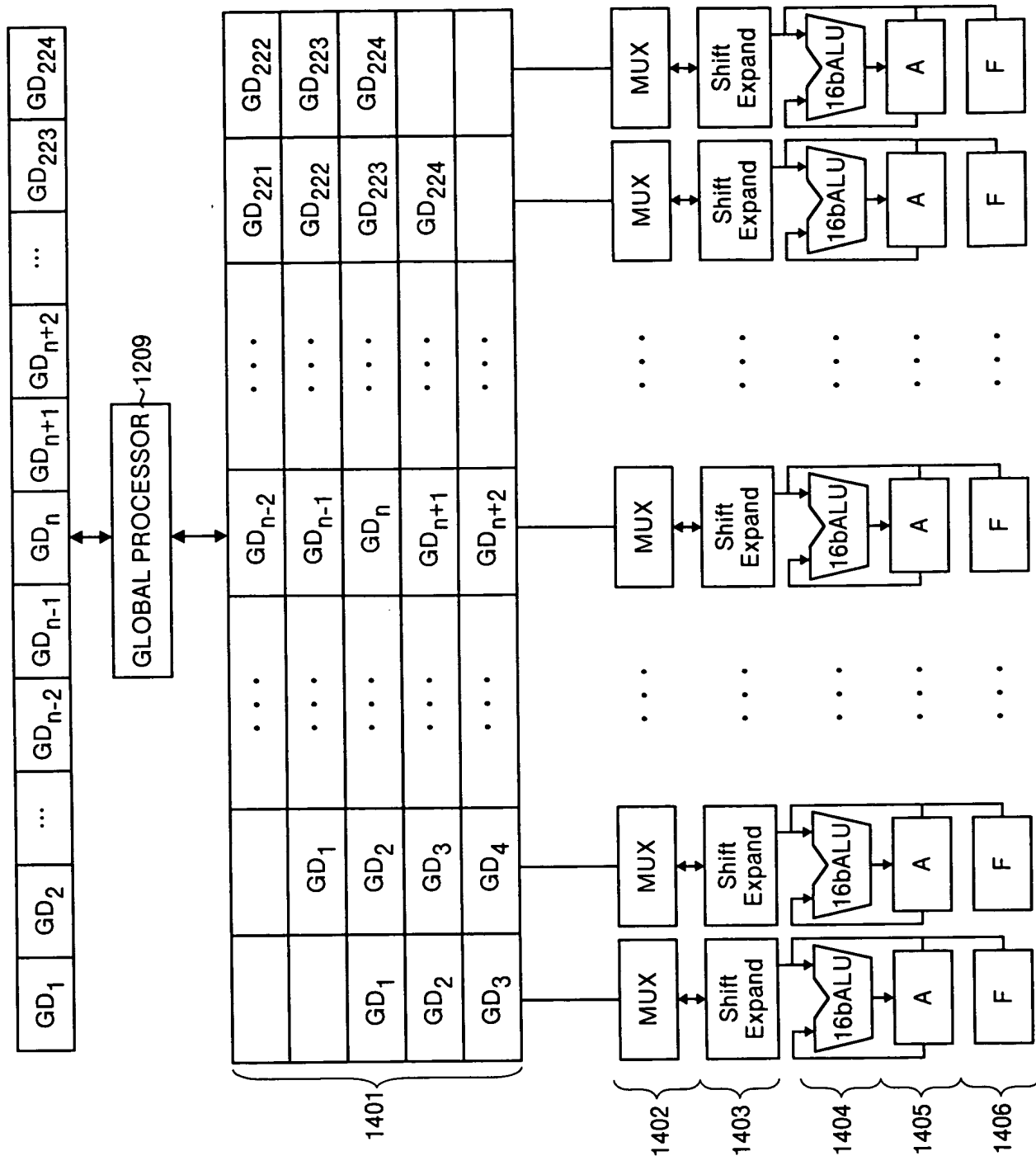


FIG.15



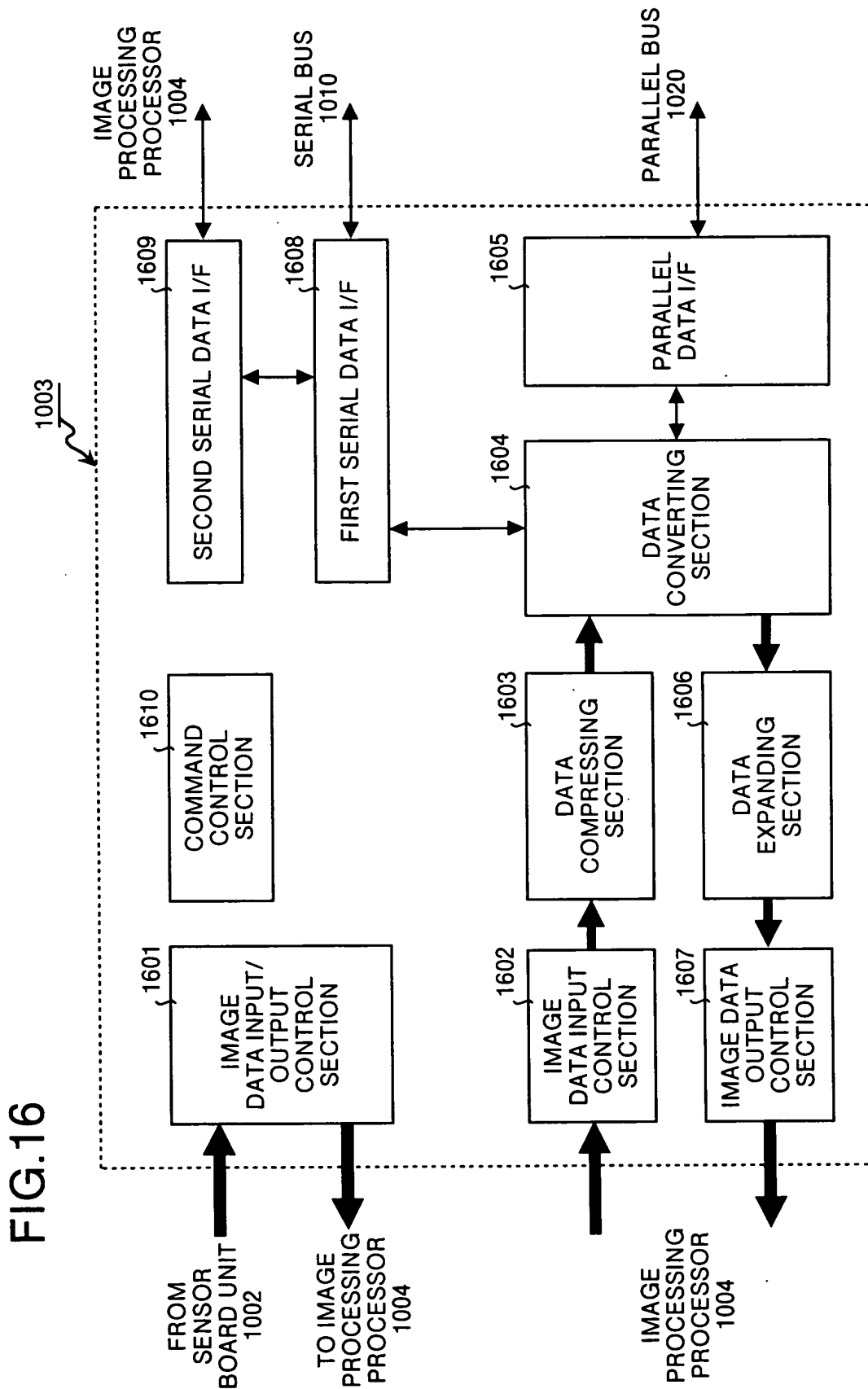




FIG.17

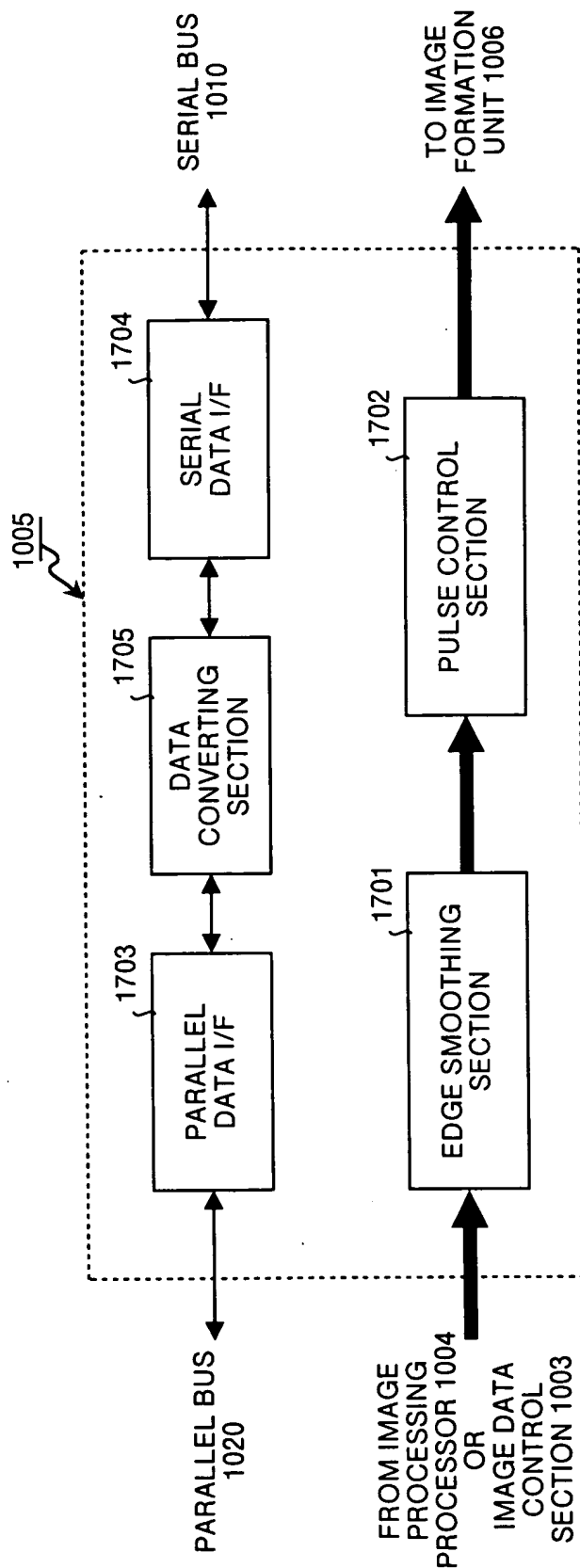


FIG. 18

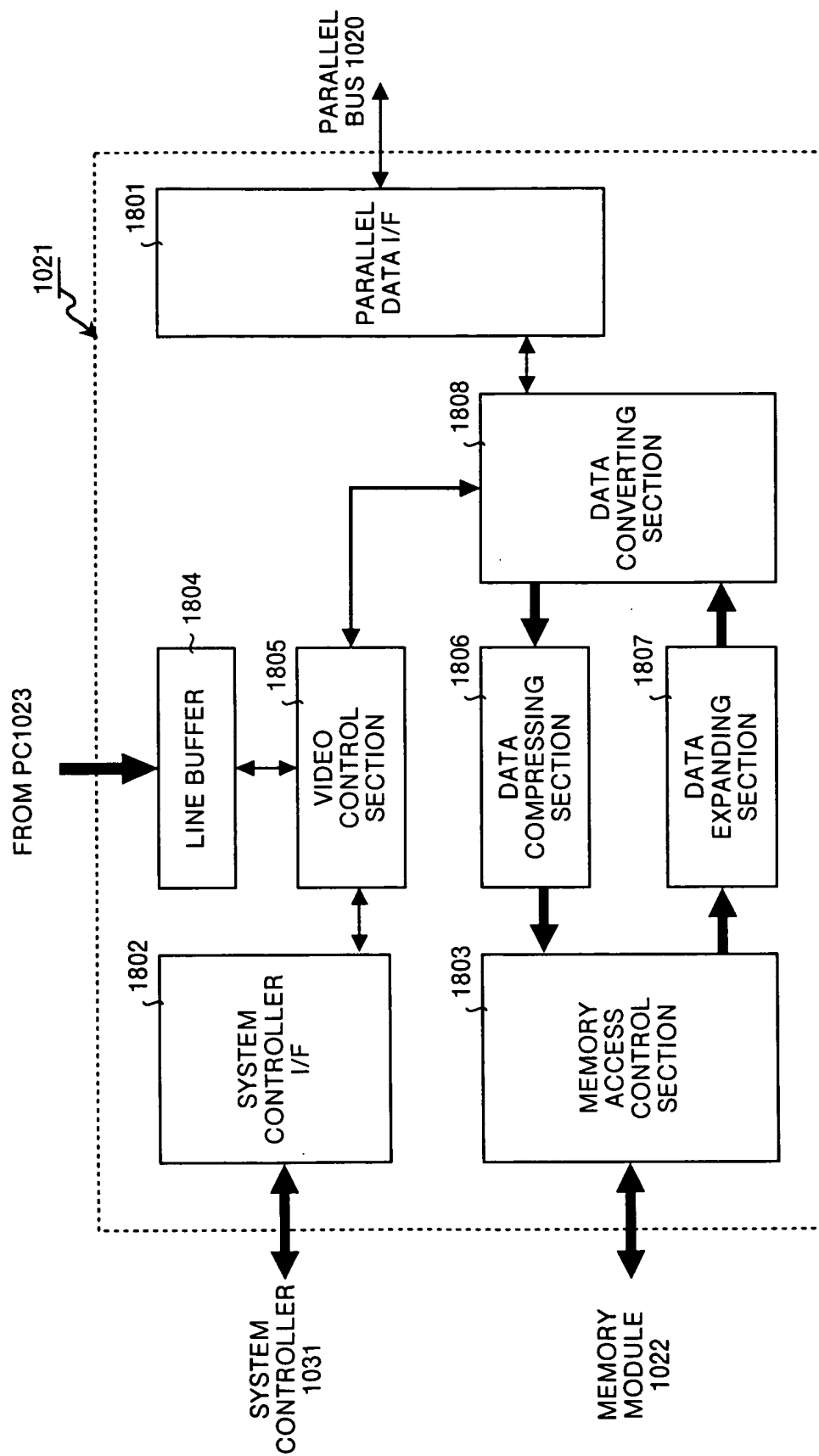


FIG.19

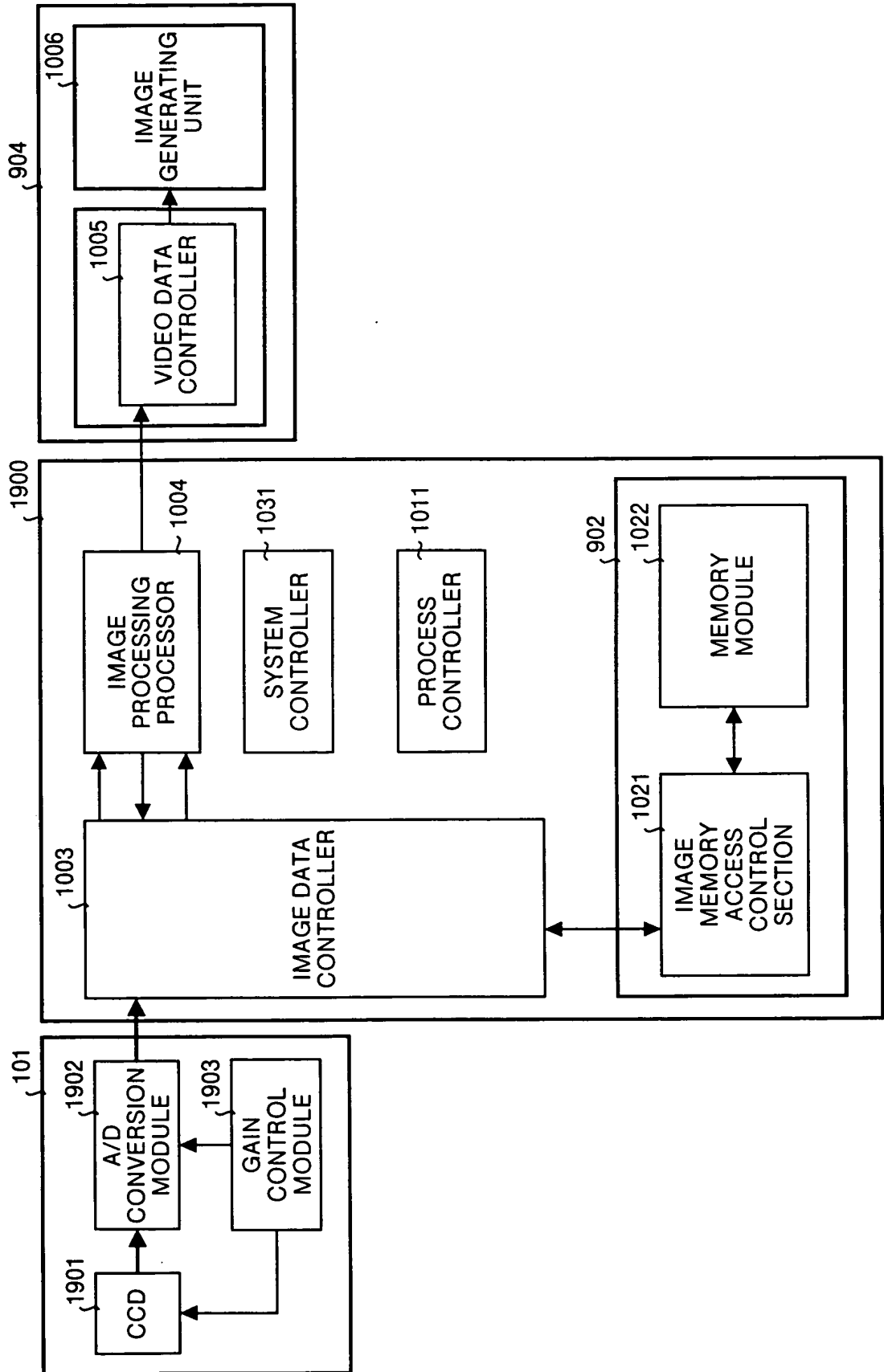


FIG.20

	j-2	j-1	COLUMN j	j+1	j+2
i-2	A	B	C	D	E
i-1	F	G	H	I	J
ROW i	K	L	M	N	O
i+1	P	Q	R	S	T
i+2	U	V	W	X	Y

FIG. 20

1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.

**FIG. 21**

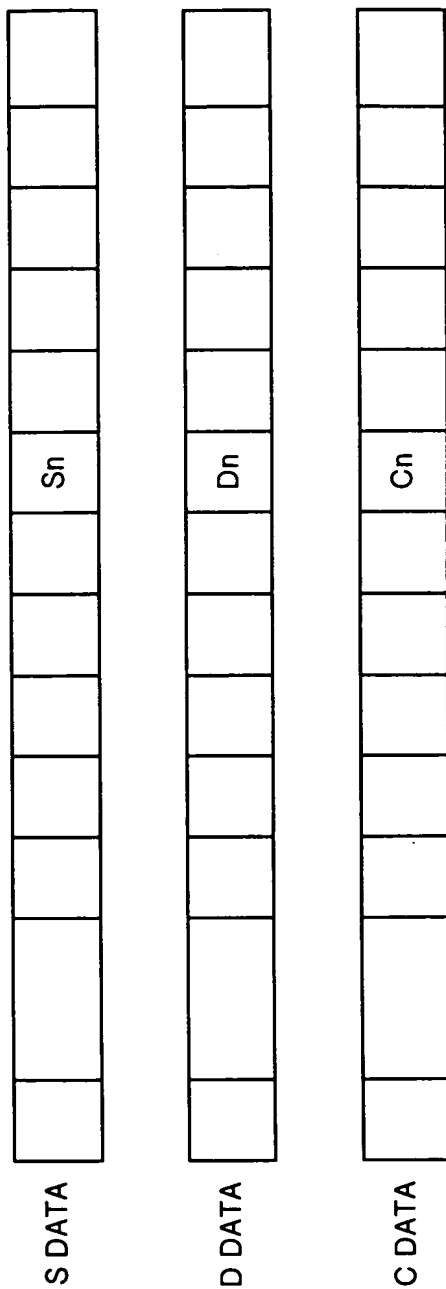


FIG.22

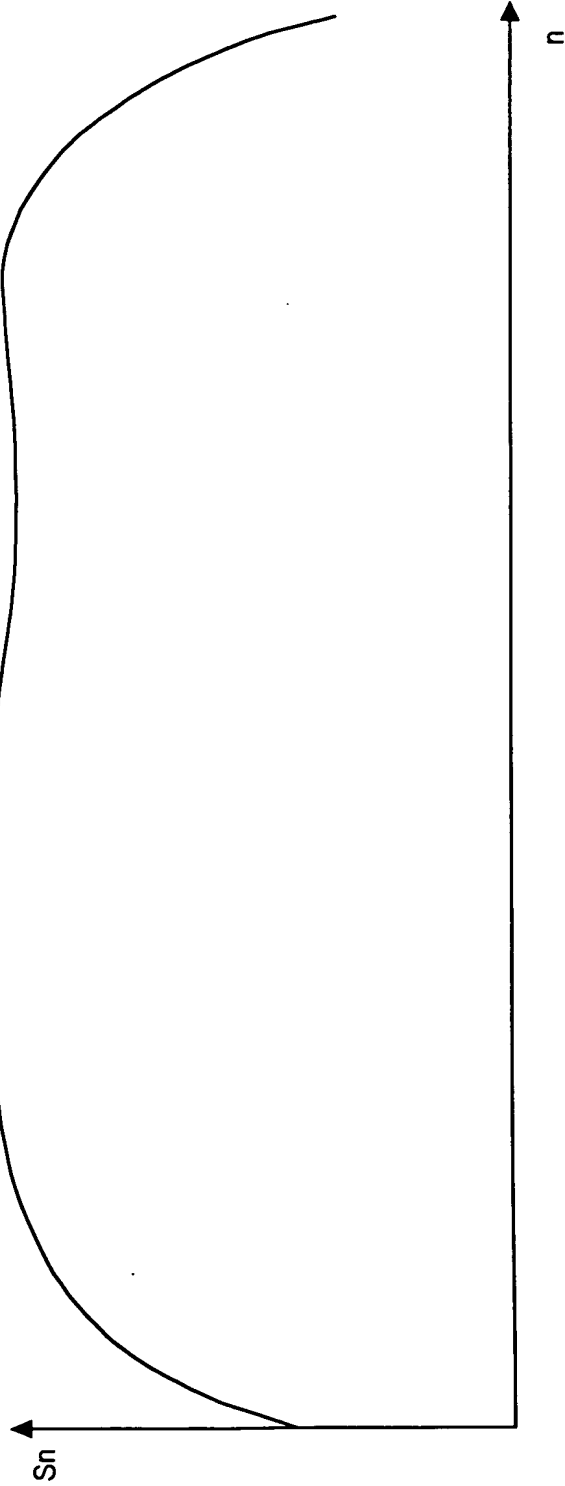
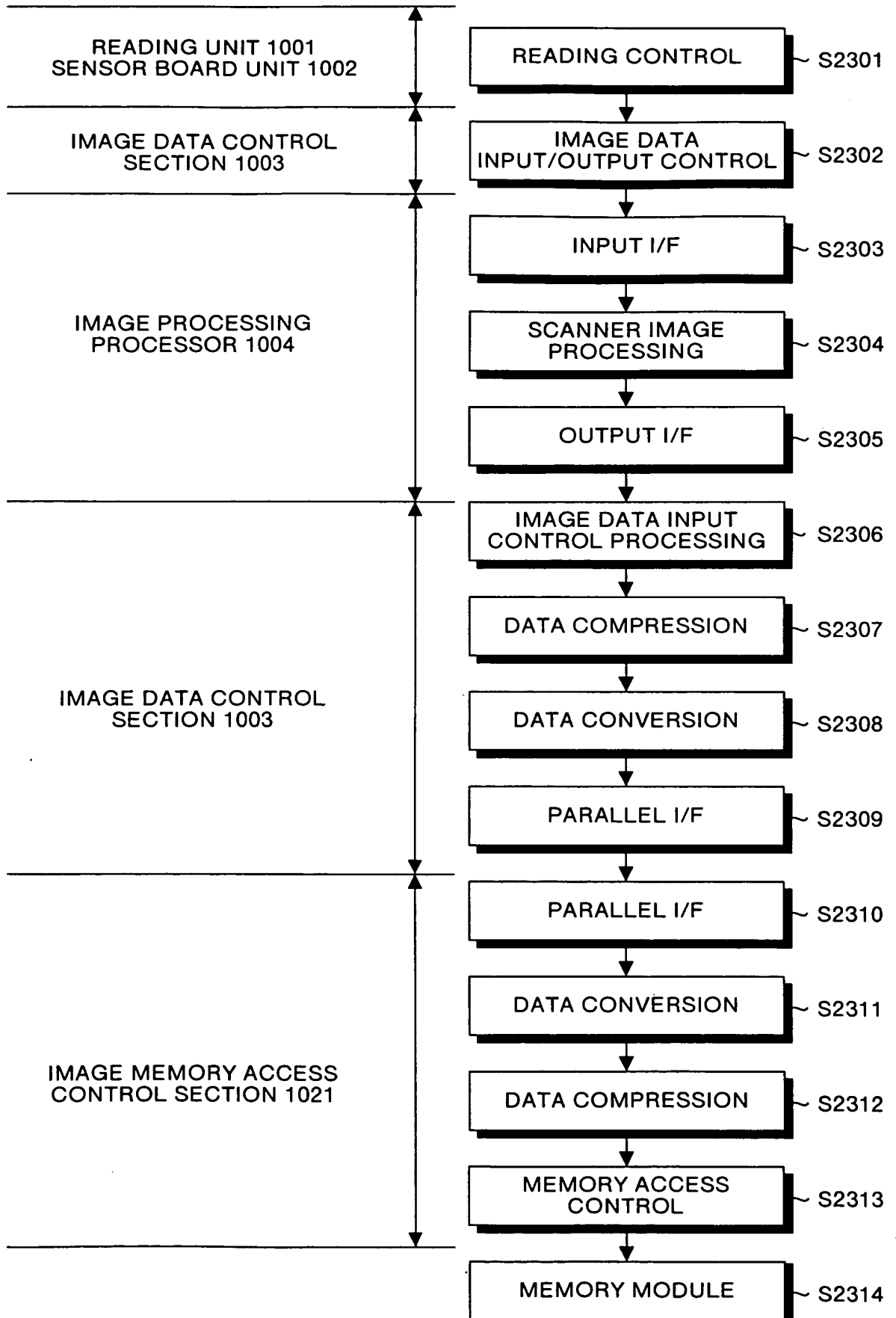


FIG.23



24/34

FIG.24

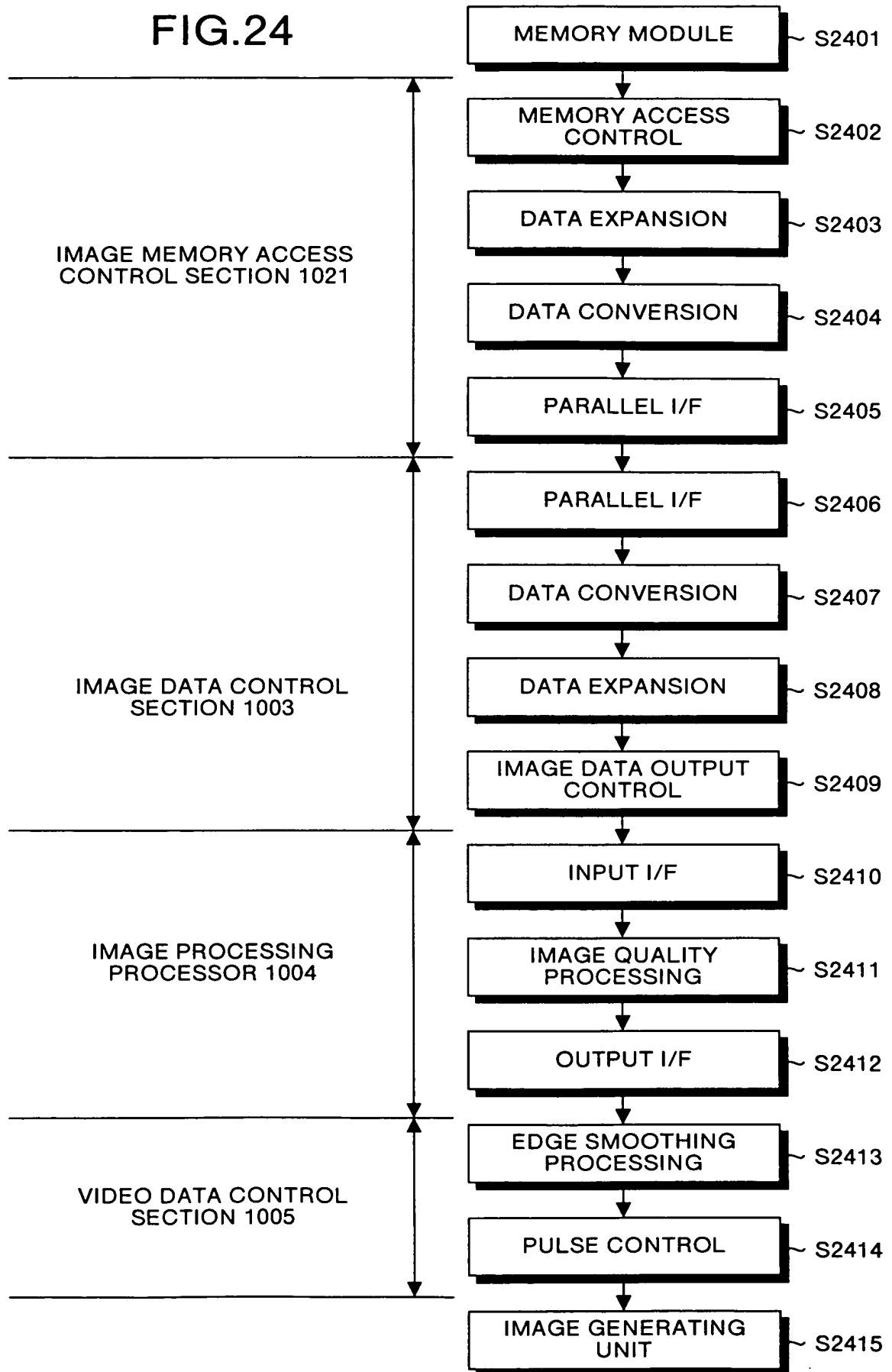


FIG. 24



FIG.25

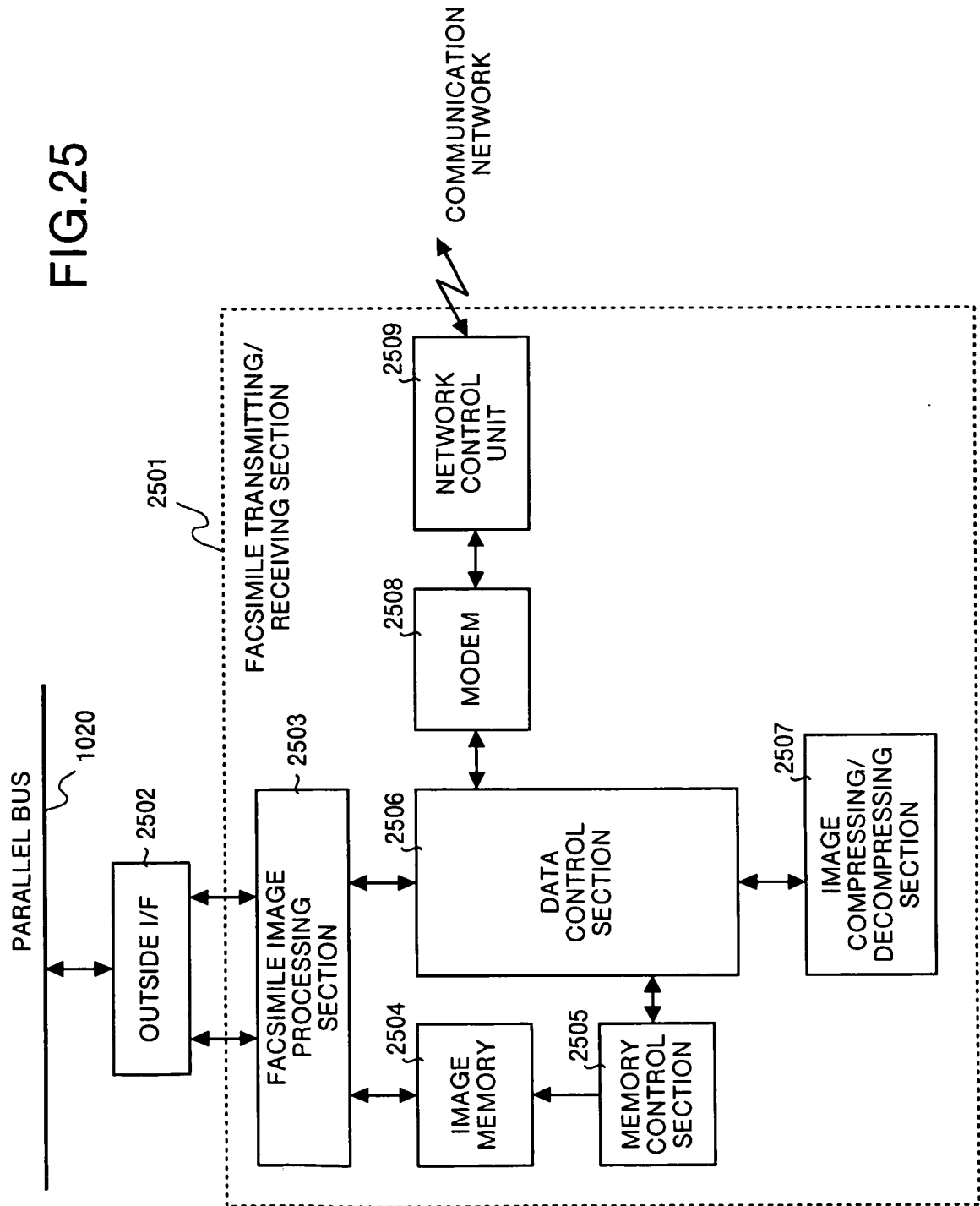


FIG.26

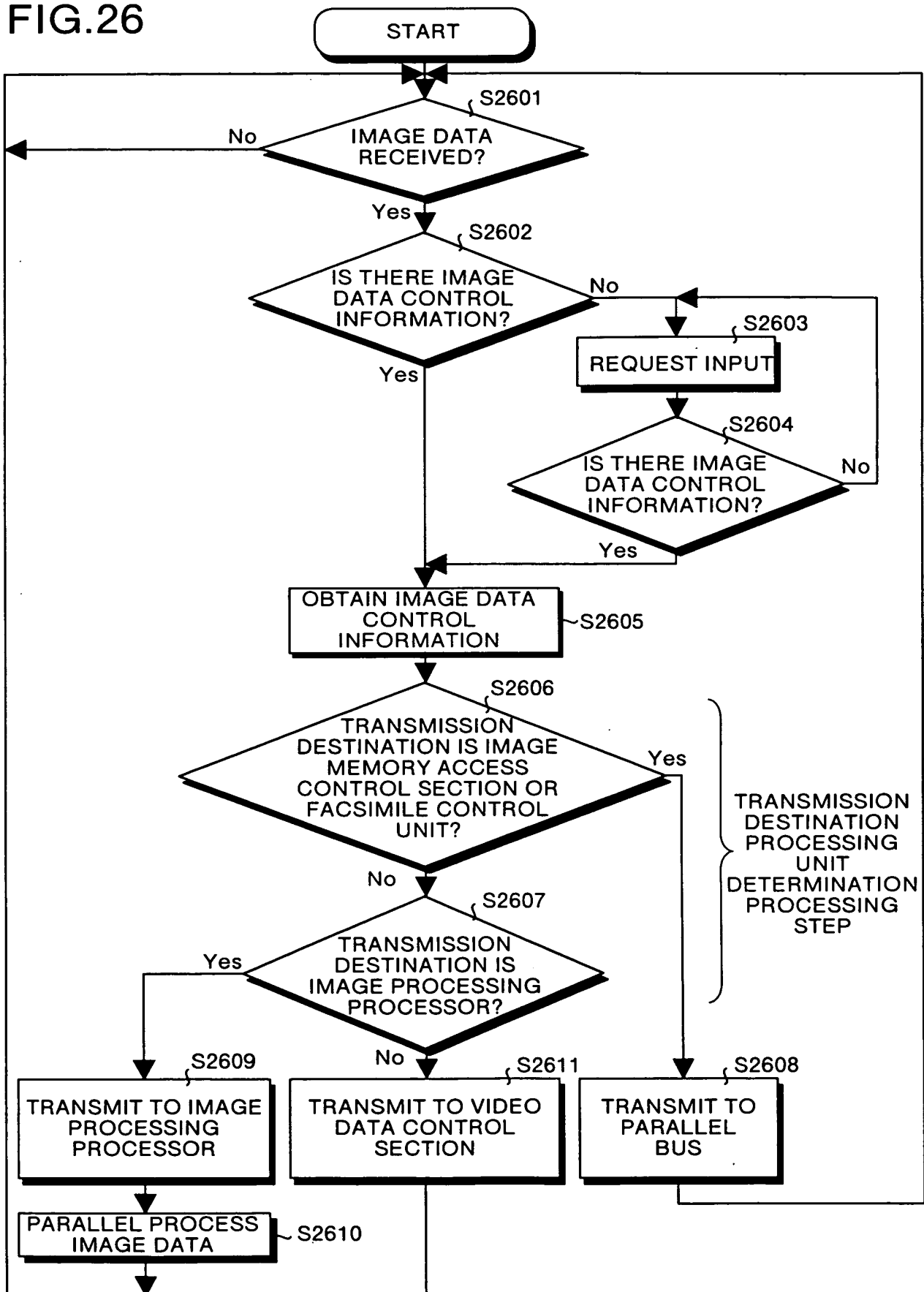


FIG. 26

FIG.27

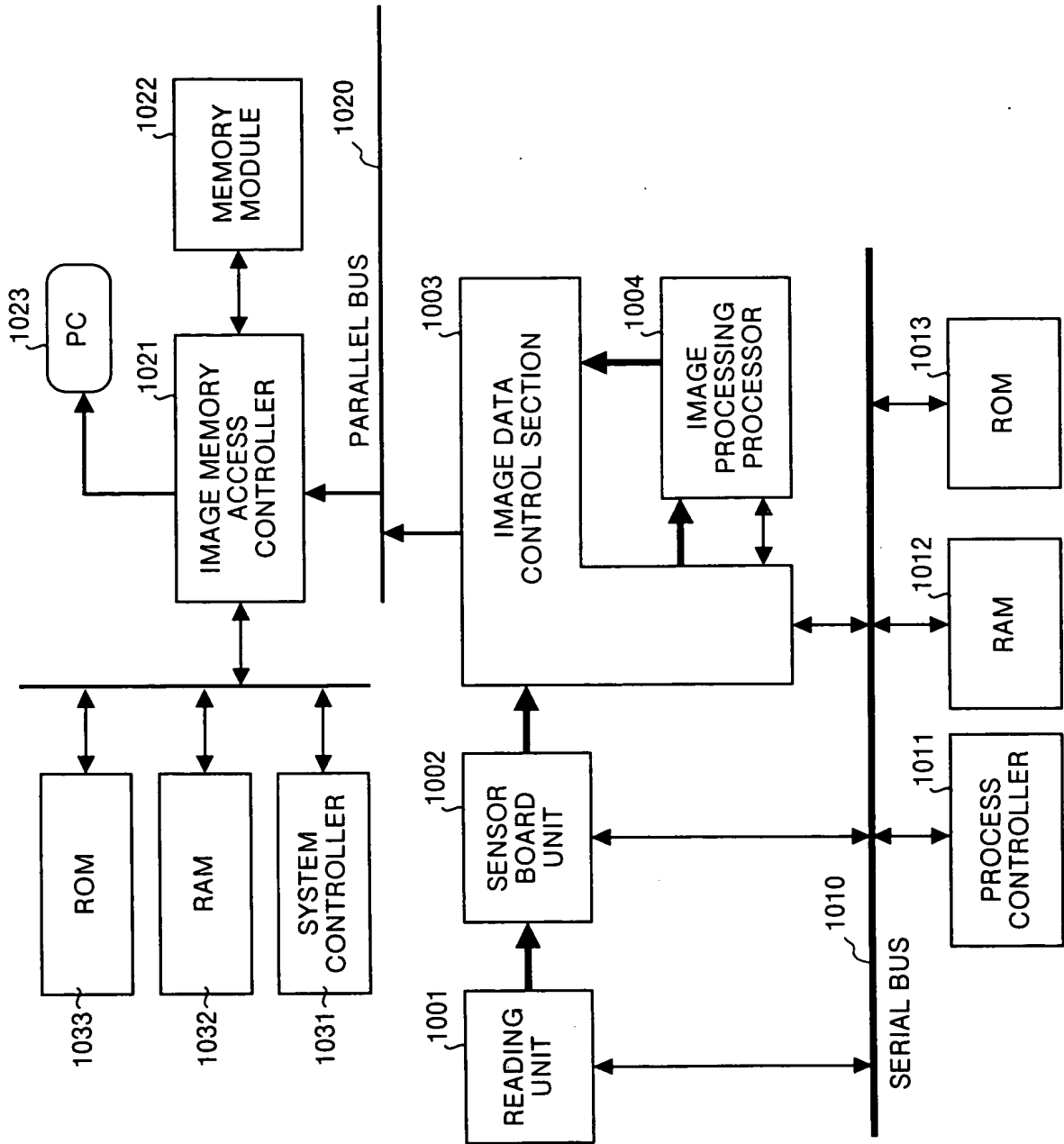


FIG.28

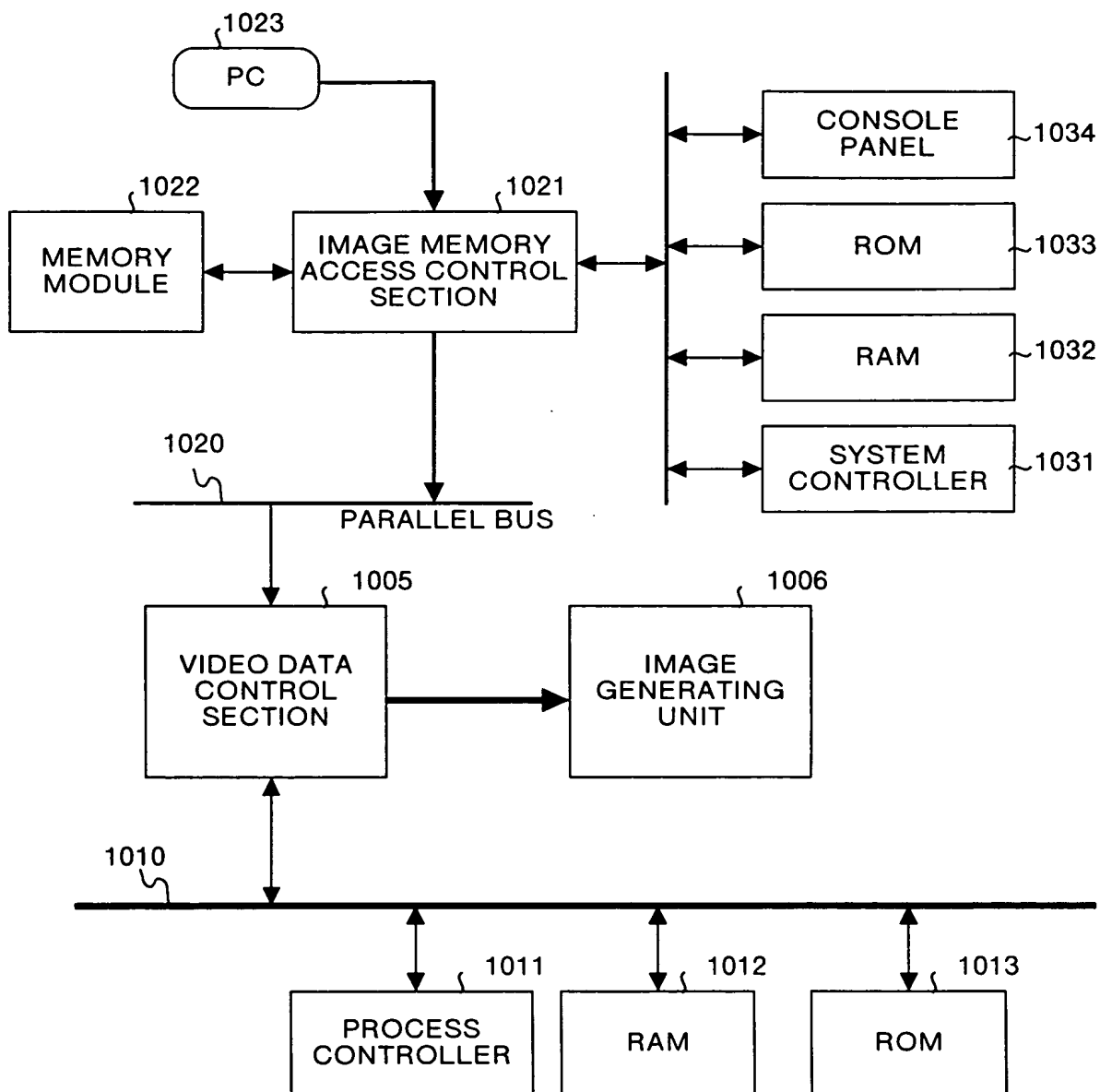


FIG.29

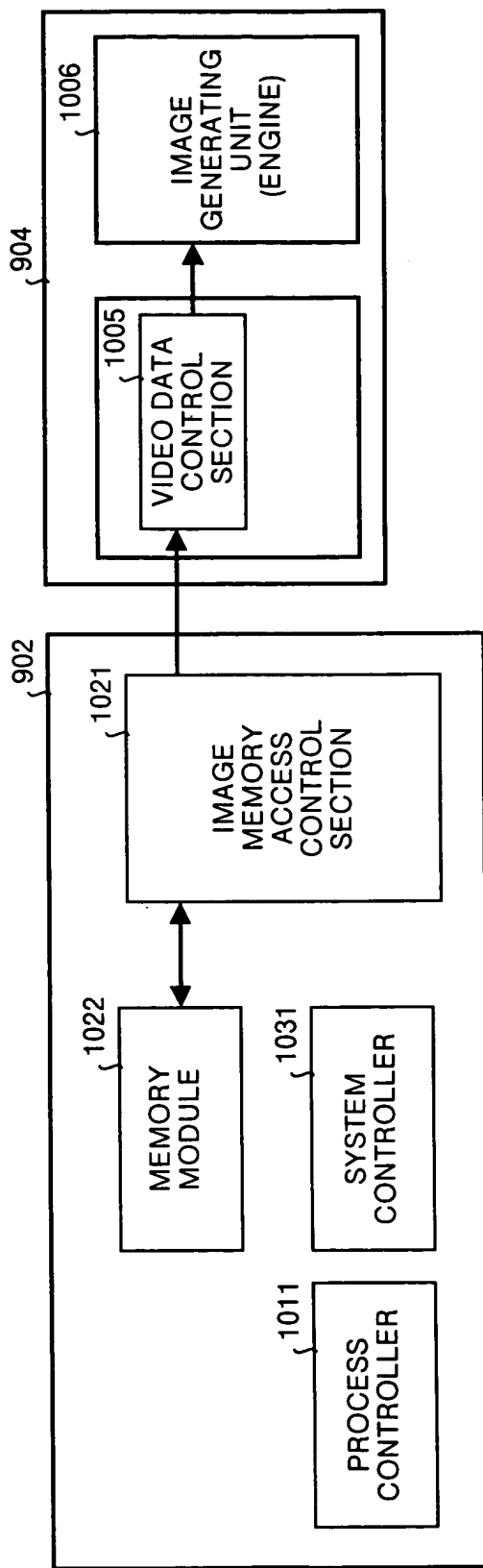


FIG.30

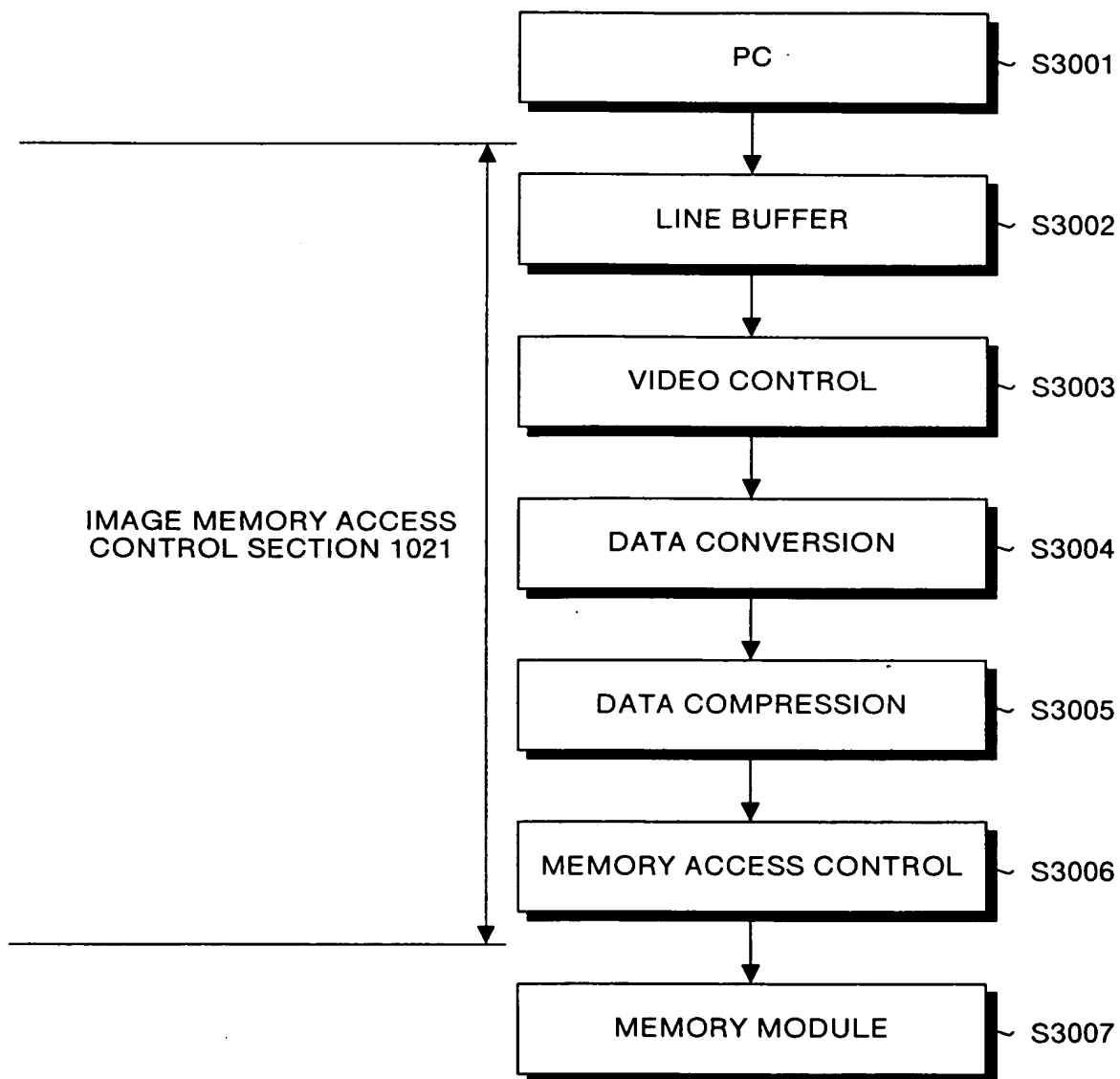


FIG.31

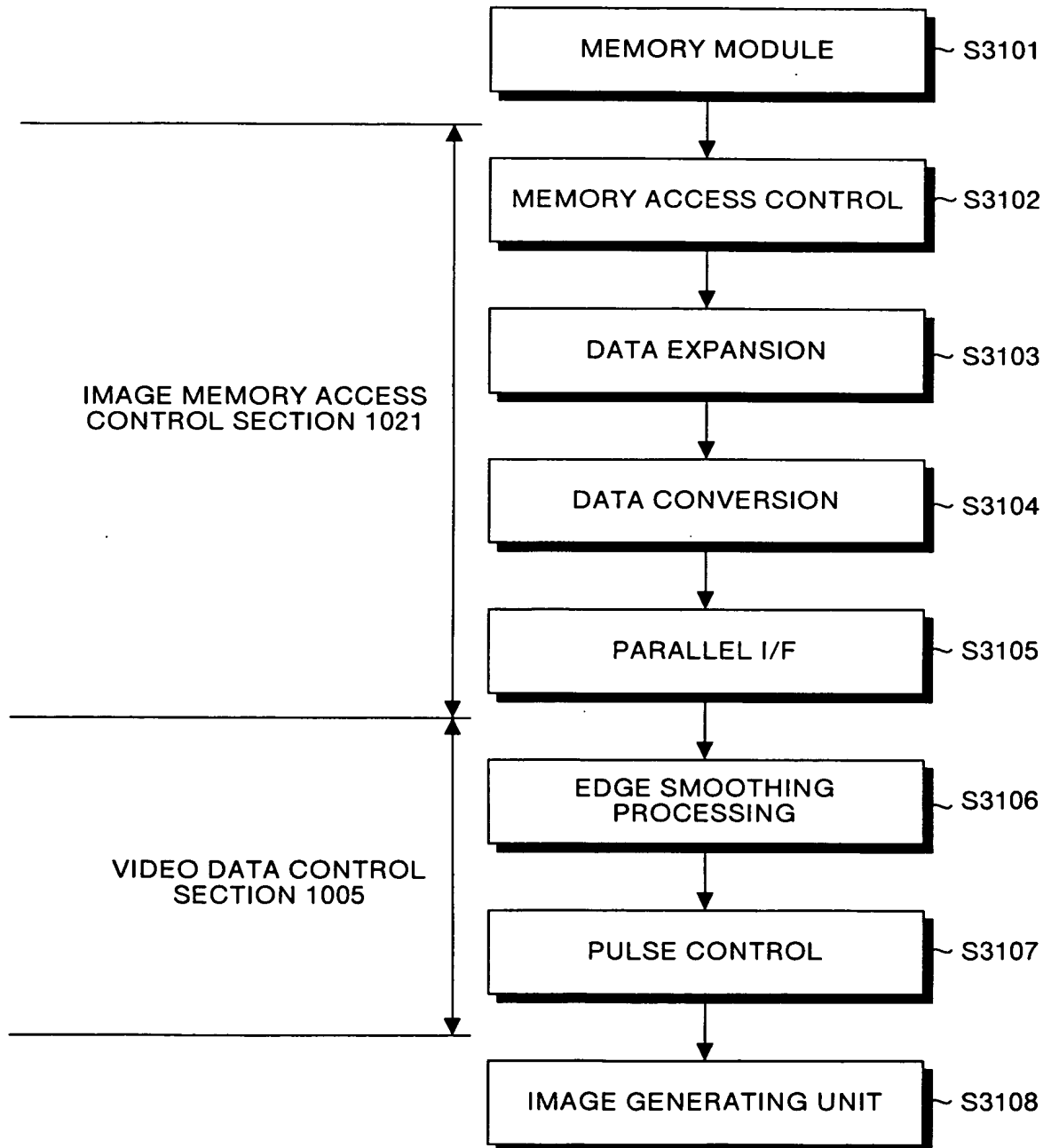


FIG.32

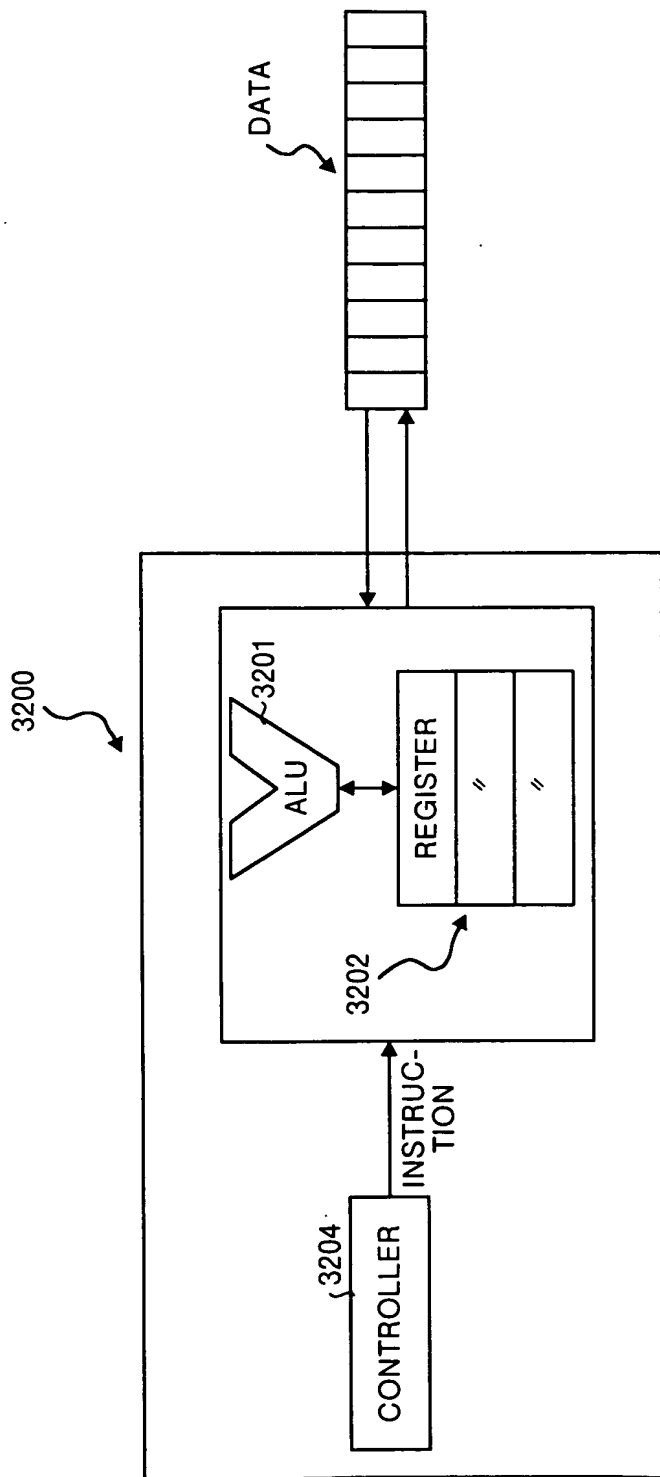




FIG.33

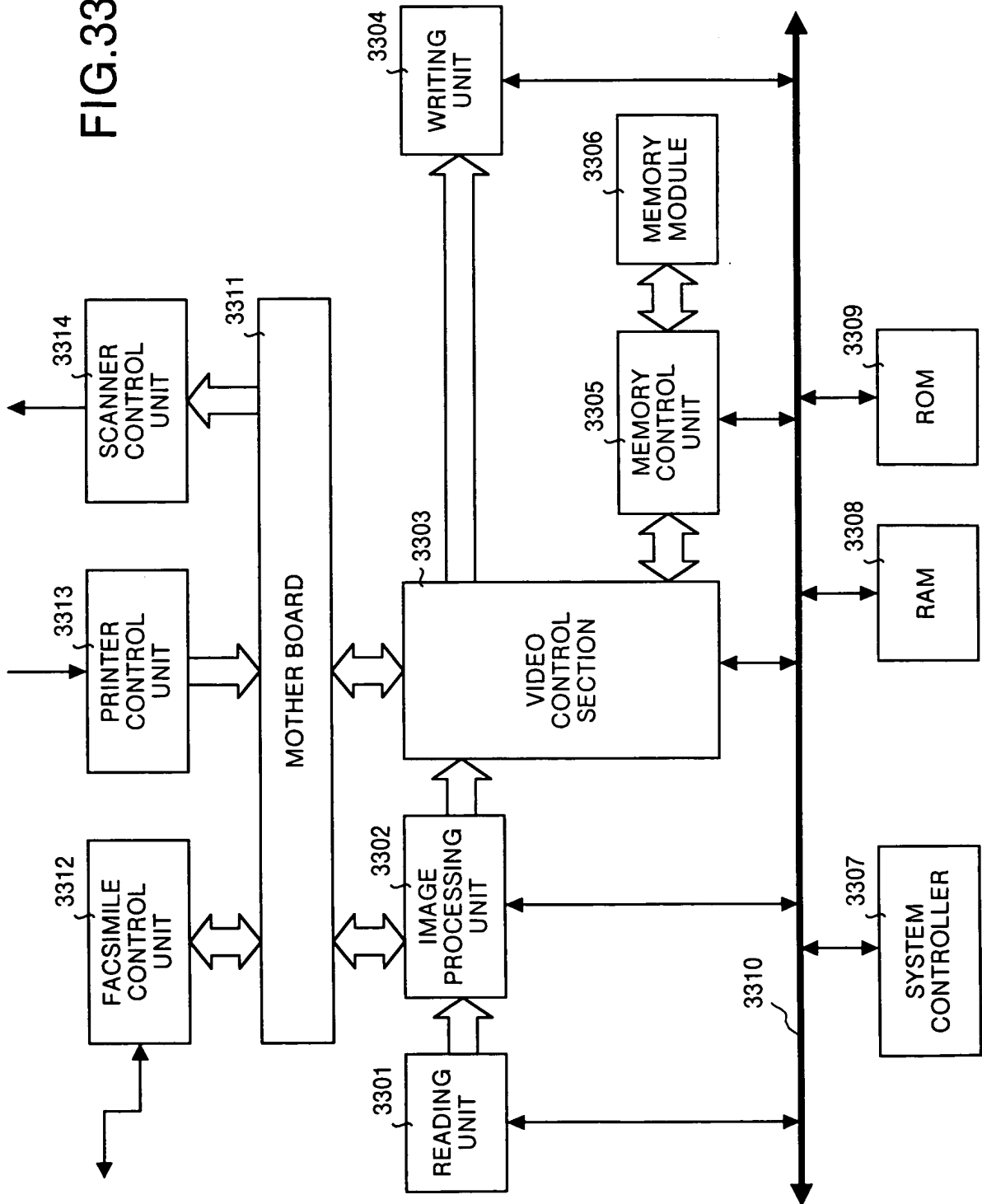


FIG.34

